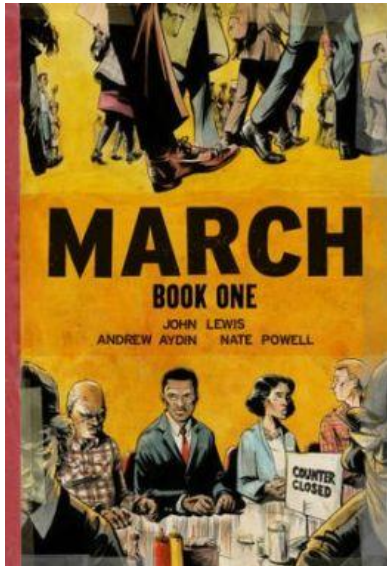


7th grade Civics: Summer Assignment



March: Book One

By John Lewis,
Andrew Ayden and Nate Powell

Students need to read a copy of the book titled **March: Book One**. The book may be purchased through Amazon or at your local Barnes and Noble store. It may also be checked out from your local library.

Novel Summary: “Congressman John Lewis (GA-5) is an American icon, one of the key figures of the civil rights movement. His commitment to justice and nonviolence has taken him from an Alabama sharecropper's farm to the halls of Congress, from a segregated schoolroom to the 1963 March on Washington, and from receiving beatings from state troopers to receiving the Medal of Freedom from the first African-American president. **March: Book One**, is a graphic novel (illustrated book) that is a vivid first-hand account of John Lewis' lifelong struggle for civil and human rights.

After reading the book, students must **answer the Character Development Questions** (refer to the Character Development Sketch Questions on the next page,) **create a glossary of terms** (see list of terms below,) **and create a Character Development Collage of Congressman John Lewis**.

Instructions for the Character Development Questions, the Glossary of Terms and the Collage:

- Use Computer paper (8.5”x11”) for the Character Development Questions, the glossary of terms and the Character Development Collage.
- For the **Character Development Questions:**
 - **Fully write out each of the 15 questions and then answer them in your own words**, using proper writing conventions: complete sentences, proper grammar and punctuation, etc.
 - **Write in report format. You don't need to re-create the character shape.**
 - Provide supporting facts or examples from the book to support each answer.
 - Be sure to include the page number(s) from the book where each supporting fact or example is located.
- **Don't forget to include the Glossary of Terms after answering the questions.**
- For the **Character Development Collage:**
 - Find or create images/pictures for at least 5 of the Character Development Questions.
 - You may draw the images/pictures yourself if you are artistic or you may use images/pictures found on the internet.
 - Be sure to cite your sources if you use images/pictures from a website!
- **Include a Cover Page** and be sure to include your full name, team and group information.
- **Be sure to present the information in the following order: Cover page, Character Development Questions & Answers, Glossary of Terms, Collage.**

Any plagiarism or copying will result in a zero!

Character Development Sketch Questions

Name _____

Date _____

Name Congressman John Lewis

1. Brain: What did he study?
What are his beliefs?
Who influenced his thoughts and beliefs?

2. Eyes: What events did he witness?
How did it affect his view of the world?

4. Mouth: Memorable Quote-

3. What words or sounds did he hear?
How did those words/sounds impact him?

5. Shoulder:
What burdens did he carry?
What does he worry about?

6. Heart: What does he care most about?

7. Right Hand:
What does he hold onto?
Who is his "right-hand man"?

8. Left Hand:
What has he left behind or sacrificed?

9. Guts: What did he do that showed "guts" or courage?

11. Seat: What places has he sat in?

10. Waist/belt: Why did he receive "the belt"?
Describe a consequence that he received and the reason why he received the consequence.

12. Knee: What or who has helped to bend or shape his life?

13. Achilles Heel:
What is his weakness?

15. Foot prints: What legacy has he left for others to follow?

14. Foot: What significant events has he walked in or experienced?

Glossary of Terms:

Include a glossary of the terms listed below with the definitions of the terms that are relevant to the context of the story:

Civil Rights Movement

Civil disobedience

Democracy

Jim Crow Laws

The March on Washington

Racism

Segregation

Status quo

United States Congress/Legislative Branch